

2025年度 武蔵野東中学校 入学試験

英 語

1 次の各文の空所に語を補うとき、\_\_\_\_に適するものア～エから1つずつ選び、記号で答えなさい。

(1) A: How is the \_\_\_\_\_ today?

B: It's rainy.

ア color      イ weather      ウ number      エ house

(2) I like spring \_\_\_\_\_ than summer. Summer is too hot for me.

ア well      イ better      ウ most      エ much

(3) A: What language is \_\_\_\_\_ in Mexico?

B: Spanish.

ア speak      イ to speak      ウ spoken      エ to speaking

(4) This pizza \_\_\_\_\_ so delicious.

ア cooks      イ tastes      ウ builds      エ needs

(5) Don't forget to put a \_\_\_\_\_ on the envelope.

ア stamp      イ letter      ウ bank      エ money

(6) That is very \_\_\_\_\_ information. Thank you very much.

ア difficult      イ famous      ウ useful      エ impossible

(7) I will take \_\_\_\_\_ in that meeting tomorrow.

ア place      イ lot      ウ part      エ job

(8) Ken and Taku \_\_\_\_\_ in Osaka now.

ア is      イ was      ウ were      エ are

(9) Yuko bought two new T-shirts. One is black and the \_\_\_\_\_ is blue.

ア other      イ each      ウ all      エ any

(10) Kenta's father often goes \_\_\_\_\_ on business and brings back presents from many countries.

ア behind      イ abroad      ウ unique      エ different

- 2 次の英文は幼い時に視覚と聴覚を失った、ヘレン・ケラー (Hellen Keller) の話です。英文を読み、あとの問いに答えなさい。

Helen Keller was born in America in 1880. When she was almost two years old, Helen became very sick. After she got well, her parents found that she could no longer see or hear. Helen was very young then, so she did not learn to speak until she was an adult.

In 1887 when Helen was 7, her parents contacted the Perkins School for the Blind\* in Boston, Massachusetts. They needed Helen's teacher. Then, school sent Anne Sullivan\* to Helen's house.

Anne Sullivan taught Helen sign language\*, a way to spell out letters using hand signs. Helen became very good at sign language and became an excellent student. She graduated from Radcliffe College in 1900. She was the first deaf\* and blind person to get an arts degree\* at Radcliffe.

Helen became a famous author\* and speaker. She wrote 12 books. She traveled to 40 countries, collecting money for the blind. She met many presidents, authors and celebrities\*. In 1964, President Lyndon Johnson awarded\* her a prize.

Helen Keller died in 1968, but people still remember her courage\* to face difficulties.

- (注) blind = 目の見えない      Anne Sullivan = アン・サリバン (ヘレン・ケラーの家庭教師)  
sign language = 手話      deaf = 耳の聞こえない      degree = 学位      author = 作家  
celebrities = celebrity (著名人) の複数形      awarded = award (授与する) の過去形  
courage = 勇気

(1) 本文の内容と合うように、次の(a), (b)の文に続くものをア～エから１つずつ選び、記号で答えなさい。

(a) When Helen was 7 years old,

- ア she became very sick.
- イ she went to the Perkins School to meet Anne Sullivan.
- ウ her parents found that she could no longer see or hear.
- エ she first met Anne Sullivan.

(b) After Helen graduated from college,

- ア she learned sign language.
- イ she wrote a letter to her parents.
- ウ she became a famous author and speaker in the world.
- エ she built a hospital for the Blind.

(2) 次の質問に英語で答えるとき、( )に適する語、または数字を書きなさい。

No.1 How many books did Helen write?

— She ( ) ( ) books.

No.2 Why did Helen travel to 40 countries?

— To ( ) ( ) for blind people.

(3) 次のア～エの文のうち、本文の内容と合うものを１つ選び、記号で答えなさい。

- ア Helen could not speak even when she became an adult.
- イ Helen's parents taught her sign language.
- ウ Helen was a good student, but she didn't graduate from a college.
- エ Helen got a prize from the American president.

- 3 エリック（Erick）先生のクラスでは，中学生がスマートフォンを持つことについて話し合っています。対話を読み，あとの問いに答えなさい。

Erick : Do you think junior high school students should have smartphones?

Shin : [ A ] Using smartphones is a lot of fun, but if we enjoy using it for a long time, ①we [ time / have / enough / to / won't / study ]. It is bad for us.

Bill : [ B ] But I disagree with you. Smartphones are very useful. We can talk with our friends at any time and send messages so quickly.

Mike : I agree with you. They are very useful in an emergency\*.

Shin : In an emergency? [ C ]

Mike : Yes. We can use the Internet on smartphones, so it's easy to get information.

Bill : Also, smartphones have another good function\*, GPS\*. Your parents or friends can know where you are in an emergency.

Haru : I understand your points, but I don't think junior high school students should have smartphones.

Mike : Oh, really? [ D ]

Haru : I often hear of problems with smartphones. On the Internet there are many bad sites for junior high school students. Some students see these sites and are asked for a lot of money.

Mike : ②Well, that's true. We need to use them ( ③ ).

Erick : Smartphones are very useful and they help us in our life. However, smartphones also have bad points. So I think it is important to think more about the purpose\* of having them. Please talk a lot with your parents at home, too.

(注) emergency = 緊急事態      function = 機能      GPS = 位置検索機能      purpose = 目的

- (1) **A～D** の[     ]に入る文として適切なものを, **ア～エ**から1つずつ選び, 記号で答えなさい。ただし同じ文を2回使うことはできません。

- ア** Please tell me more.  
**イ** I don't think so.  
**ウ** I understand what you mean.  
**エ** Why do you think so?

- (2) 下線部①が「私たちは勉強する時間を十分とれないでしょう」という意味になるように, [     ]内の語を並べかえなさい。

- (3) 下線部②Well, that's true.とありますが, that の指す内容を**ア～エ**から1つ選び, 記号で答えなさい。

- ア** Smartphones are very useful.  
**イ** More and more students have smartphones.  
**ウ** Smartphones are sometimes bad for students.  
**エ** Junior high school students should have smartphones.

- (4) ③の(     )に入る語として適切なものを, **ア～エ**から1つ選び, 記号で答えなさい。

- ア** carefully     **イ** slowly     **ウ** lately     **エ** kindly

- (5) エリック先生は, 話し合いの最後にどんなアドバイスをしていますか。次の1・2の(     )に入る言葉として適切なものを, それぞれ**ア～エ**から1つずつ選び, 記号で答えなさい。

(     1     )をよく考えるとともに, (     2     )とも話し合いをすべきだ。

- 1** **ア** スマートフォンを使う時間  
**イ** スマートフォンを持つ目的  
**ウ** スマートフォンを使う場所  
**エ** スマートフォンを買う時期

- 2** **ア** 友達     **イ** 先生     **ウ** 両親     **エ** 祖父母

- 4 あなたは外国人の友人から，次の質問をされました。下の【条件】にしたがい，あなたの考えを英語で書きなさい。

If you go on a trip to a foreign country, where do you want to go?

【条件】

語数は 30～40 語で，理由を 2つ含めて書くこと。

英語 解答用紙

受験番号

					番
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氏名

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※のらんには何も記入しないこと

1

(1)

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(2)

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(3)

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※
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(4)

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(5)

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(6)

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(7)

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(8)

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(9)

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(10)

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2

(1)

(a)

--

(b)

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※
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(2)

No. 1

--	--

No. 2

--	--

(3)

--

3

(1)

A	B	C	D
---	---	---	---

(2)

we .

(3)

--

(4)

--

(5)

1	2
---	---

4

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

英語 解答

※のらんには何も記入しないこと

1

(1)

イ

(2)

イ

(3)

ウ



各2点×10  
=20点

(4)

イ

(5)

ア

(6)

ウ

(7)

ウ

(8)

エ

(9)

ア

(10)

イ

2

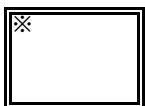
(1)

(a)

エ

(b)

ウ



各4点×5  
=20点

(2)

No. 1

wrote	12
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No. 2

collect	money
---------	-------

(3)

エ

(1)

1

ウ

ア

工

(完答)

(2)

We **won't** have enough time to study .

(3)

ウ

(4)

ア

(5)

I

1

2

ウ

(完答)

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20点